



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DAV COLLEGE, CHANDIGARH
Name of the head of the Institution	Dr. PAWAN KUMAR SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01722754400
Mobile no.	8708995055
Registered Email	davcchandigarh@gmail.com
Alternate Email	manjudewan72@gmail.com
Address	D.A.V College, Sector 10
City/Town	Chandigarh
State/UT	Chandigarh
Pincode	160011

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Manju Dewan
Phone no/Alternate Phone no.	01722754400
Mobile no.	9646512128
Registered Email	davcchandigarh@gmail.com
Alternate Email	manjudewan72@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://campus.davchd.ac.in/downloads/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://campus.davchd.ac.in/downloads/igac.acad.1920.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	92.25	2005	28-Feb-2005	27-Feb-2010
2	A	3.31	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	12-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Yoga Day was celebrated and an online 4-days	21-Jun-2020 4	70

workshop was conducted.		
A talk on 'India's Dirty Little secret'. This was done to promote awareness about child abuse and incest.	20-Jun-2020 1	80
A talk on 'COVID 19: Facts & Myths' by Dr. Donald L. Sodora Professor, Centre for Infectious Disease Research, University of Washington.	10-Jun-2020 1	100
Webinar on the topic - Climate change : International Developments, National Action and Way Forward By Dr. Himanga Gupta, Fellow United Nations University and University of Tokyo.	05-Jun-2020 1	60
Webinar on stress management programs to ease mental health during COVID 19. 'From Building Resilience: From Surviving to Thriving in a crisis' .	05-Jun-2020 1	100
To promote quality health among the staff. A free Health Camp was held for both teaching and non-teaching staff in collaboration with Fortis Healthcare Hospital in Mohali..	20-Feb-2020 1	100
Workshop to enlighten the institution about the need to have 'quality circles' in the institution. The talk was entitled 'Doing my bit for Higher Education'.	14-Sep-2019 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Manjeet Sharma-ICSSR (Major	ICSSR IMPRESSS	ICSSR-IMPRESS	2019 2	600000

Project))				
Sagandeep Kaur-	DST- Science and Engineering Research	DST- Science and Engineering Research	2019 3	630000
Punnet Raina	DST-Science and Engineering Research	DST-Science and Engineering Research	2019 3	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>Installation of digital notice boards in the college campus.Communication of important information to stakeholders through college website as well as conventional notices. Online Attendance system is introduced in the college for better management of students' attendance. The college has its own attendance app which the faculty members use for attendance in the class. The teachers and students can easily access the information related to attendance on the college portal. To continue the teaching learning process during the COVID19 pandemic, it was decided to organize the webinars and workshops online with virtual engagement of all participants/learners. The faculty members used Zoom cloud meetings, Google Meet, Google Hangouts for online teaching and used Google Classroom for providing study materials, creating quizzes and giving assignments. Administrative and Academic activities are also greatly facilitated by active use of Google Drive and Google Classroom for sharing resources and collaborative learning. During the pandemic situation as well the Management Information System of the College was operational with the proper flow of information to the students through mails, calls and college website.</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To promote the activities under Swacch Bharat Abhiyan.	Achieved Various activities were conducted under SWACHHTA PAKWADA. Other activities to support Swacch Bharat Abhiyan were conducted like: Cleanliness and Plastic waste collection Drive at four locations in Chandigarh City, Tree plantation in Dhanas, Tree Plantation Drive during Celebration of Kargil Vijay Diwas, Tree walk, Swachta Rally, Swachh Bharat Abhiyan drive in the college campus, Sapling Distribution drive etc.
To organize more activities under waste management society.	Achieved Various activities were conducted like Installation of Sanitary Pad Incinerators on campus and its Demo workshops , Installation and demo of Three large capacity Biocomposters for Mess Waste management, webinar on how to manage leaf litter and Workshop on Renewable Energy Resources etc.
To create Environment awareness and plastic free green world.	Achieved N.S.S, N.C.C. and various departments organized seminars, workshops, rallies, campaigning to create Environment awareness among stakeholders. Antiplastic Campaign and Road Show was organized. Rally on 'No Plastic' and 'Cracker free Diwali' by N.C.C. cadets. Shramdhaan program and global march for single use plastic free green world.
To establish the Central Instrumentation Lab with the grant of Department of Science and Technology, Government of India.	Achieved Central Instrumentation Lab: DAV College Managing Committee along with the FIST grant of Department of Science and Technology, Government of India has started an Instrumentation Lab in College Campus. In this instrumentation lab, various instruments like HPLC system, Electrochemical workstation, Inverted microscope, Gradient PCR, Gas Chromatograph, Digital Polarimeter, UV-Vis. spectroscopy, FTIR, Ultra-pure water purification (HPLC grade) and Fluorescence spectroscopy are available for all institutional and industrial research purpose. Committee has been constituted for maintenance of CIL lab.
Biometric Attendance of the teaching and non-teaching faculty was in the plan of action due to the Government mandate.	Achieved Biometric Attendance of the teaching and non-teaching faculty started.
To provide online platform and ICT facilities for teaching as well as examination. To enhance the processes	Achieved Following the Covid 19 Pandemic and Lockdown, teachers carried out the online teaching and used

<p>for quick and easy dissemination of information among students.</p>	<p>various ICT tools for teaching like GSuite with all its components like Google drive for cloud storage, Google meet for online live classes, Docs, Sheets, Forms etc. for content creation. Google classroom as LMS tool. Google meet, CISCO Webex, Zoom etc. for online classes and seminars. Open Educational Resources (OERs), NPTEL and SWAYAM MOOCS as additional resources. Open source/Free software like Google forms/Quizzes etc., C Map Tools etc. for content/assignment creation and submission. Various YouTube Channels related to topics are used as additional resources. The University announced online examination for the students. The College carried out the instructions of the university related to online examinations smoothly and efficiently. In accordance with the directives of the University, online practical examinations were conducted for both 'intermediate' and 'terminal' students. The College facilitated the online Examination for the Students by creating email Ids and department email Ids for the students in case they had exam related queries.</p>				
<p>Curricular Aspects: Increase in Value Added and Skill Improvement Programs to make campus placements more effective and render employment support to the students.</p>	<p>Achieved College had applied for the new B.Voc. and Postgraduate Diploma courses to UGC under National skill Qualification Framework. Career counseling workshops were conducted to increase the placements like Seminar on Resume Writing, Specialized workshop on Animation, VFX Networking, Webinar on Modern Web Application Development and Top Technical Developments in 2020 etc.</p>				
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<p>14. Whether AQAR was placed before statutory body ?</p>	<p align="center">Yes</p>				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Governing Body of the College</td><td>09-Jul-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	Governing Body of the College	09-Jul-2021
Name of Statutory Body	Meeting Date				
Governing Body of the College	09-Jul-2021				
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p align="center">No</p>				
<p>16. Whether institutional data submitted to AISHE:</p>	<p align="center">Yes</p>				

Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>An integrated software "Campus Whizz" is used in the Library which is expeditious and user friendly. It is interconnected with the administration and Library. This Software can be operated by unlimited users. Each user is assigned to a password and complete transparency is maintained for confidential information. Software offers various Modules for effective management and administration such as: Online admissions and application forms. Online group allotment for UG courses. Online feedback forms for students. Online examination process like seating arrangement, attendance, Roll No. allotment. User Management Module: • Student Fee Management • Academic Module • Hostel Management • Staff Payrolls Management • Finance and Accounts Management • Library Management • Students' attendance</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows the Curriculum for different courses designed by Panjab University. The college is having the holistic approach towards the effective delivery of the curriculum through a structured and transparent process. It implements the process of completion of curriculum within the stipulated time to attain the program outcomes effectively. The college plans its annual academic schedule and strategies for effective implementation of the curriculum. Teachers are encouraged beforehand to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from regular/traditional teaching methods. Each department of the college follows the academic calendar issued by Panjab University Chandigarh. We have a good number of teachers representing the institution in the University Board of Studies - both Graduate and Postgraduate. The Faculty members of the college have also representation in the University Senate, Syndicate, and Academic Council so they are actively involved in the revision of curriculum which is implemented after a notification from the affiliating University. The Curriculum is designed with valuable inputs from the teaching faculty keeping in mind the scope of the subjects, the relevance of research as well as

employability prospects dependent on the courses studied. The college is having effective mechanisms for the delivery of curriculum. The students are provided with the study material as well as relevant links of course material. An effective curriculum is delivered and documented through a well-planned course handout, time table, planner, workload, scheme of evaluation and calendar. The college has a central library with an open access system and a reference section too. A good number of Journals are regularly subscribed by the college as per the requirement. INFLIBNET (e-books and e-journals) facility is available for teachers and also for the students. The college has registered for the National Digital Library where teachers and students can have the access of e-learning resources with the use of technological gadgets like Smart Classrooms, Wi-Fi, adequate library access etc. The classes are allotted to teachers as per their delivery of the curriculum and requirement of time-tables. Regular class test, Mid-semester examinations, conditional tests, regular assessment in theory and practical classes, viva-voce, are undertaken to keep track of the students' academic performance. Field work, educational excursions, Project work, Workshops and Hands-on-training programs are part of curriculum implementation in some courses. The college conducts various activities like discussion, debates, and quiz competitions etc. which enhance the skills of the students. The college is offering UGC-NSQF based courses in which curriculum is aligned with respective sector skill councils to National Development and Fostering Global Competencies among Students. College offers a few subjects like personality development, communication skill and value based education for inculcating a Value System among Students. During the lock down, the college ensured that faculty members are available to the students through different digital modes like Zoom cloud meetings, Google Meet etc. There is a continuous flow of knowledge through Google Classroom for providing study materials, creating quizzes and giving assignments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in Cosmetology and Beauty Care	01/08/2015	365	Skill Assessments of all the courses has been done from respective Sector Skill Councils. College had signed MoUs with various industries. Industrial training is the part of curriculum to develop the skill. Skill Courses make the youth self reliant.	UGC-National skill qualification framework based courses in which curriculum is aligned with respective sector skill Industrial training offered for skill development.

Nil	Advance Diploma in Medical Lab Technology	01/09/2014	730	<p>Skill Assessments of all the courses has been done from respective Sector Skill Councils. College had signed MoUs with various industries. Industrial training is the part of curriculum to develop the skill. Skill Courses make the youth self reliant.</p> <p>UGC-National skill qualification framework based courses in which curriculum is aligned with respective sector skill Industrial training offered for skill development.</p>
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. English,Hindi,Punjabi , Sanskrit (45 combinations of elective subjects)	01/07/1958
BSc	B.Sc Medical (Biotechnology)	01/07/2005
BCom	B.Com	01/07/1972
MCom	M.COM	01/07/2000

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	102

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Advance Diploma in Medical Lab Technology-I	01/09/2014	43
Advance Diploma in Medical Lab Technology-III	01/08/2015	34
Bachelor of Vocational Degree in Food Sc.Tech-I	01/08/2015	50
Bachelor of Vocational Degree in Food Sc. Tech-II	01/08/2016	22
Bachelor of Vocational Degree in Food Sc. Tech-III	01/08/2017	40
Bachelor of Vocational Degree in Medical Lab Technology-I	01/08/2015	48
Bachelor of Vocational Degree in Medical Lab Technology-II	01/08/2016	43
Bachelor of Vocational Degree in Medical Lab Technology-III	01/08/2016	56
Diploma in Cosmetology and Beauty Care	01/08/2015	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Biotechnology	19
BCA	Computer Science	12
B.A.BEd	School Internship	50
BVoc	Skills Department	280
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback in the institution is an essential and mandatory exercise in order to enhance teaching methods and to facilitate ease between the teaching faculty

and their main stakeholders. The development of any organization heavily depends upon a well-functioning of feedback system involving all major stakeholders. At the end of every term, there is a mandatory provision for students to submit feedback about curriculum. These forms are later studied and improvements are made according to suggestions. The college has been practicing online as well as offline feedback system from the stakeholders including students, alumni and parents to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. Vigilant parents are constant sources of support for the institution and such parents are identified and consulted to aid in merging gaps in communication or to bring about a better system in the institution. We allow parents to come forward with their reservations about anything that disturbs them in the up keep of their ward in the college. Deans of the college lend a patient ear to the woes of students who fumble while coping with the syllabus and teaching style in the new environment. The purpose is to make them comfortable by requesting each teacher teaching them to go slow keeping in mind the difference in the backgrounds. Mentors of student groups ensure constant support so that they can settle into the new environment comfortably. This is an essential practice of the college as it has the students from all parts of the country and abroad. Suggestions and comments given by the guardians/parents are taken into account for further improvement in teaching learning process. Alumni feedback is also collected by College Alumni Association from the alumni on annual Alumni meet. Student progression and feedback is also collected on each convocation to keep a track of passed outs and their progression to the higher studies/services. The college looks forward from passed out students for improvements and suggestions with a positive attitude and tries to work on the shortcomings. Teachers' feedback is obtained from the teachers' at the end of an academic session. After the analysis of data obtained through feedback form from the teachers, the institute tries to improve upon the shortcomings. The illustrious alumni of the institution are always encouraged to participate in the upliftment of the institution. Placement cell of the college helps to maintain a conducive atmosphere between employer and employee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	medical	135	127	95
BSc	Biotechnology (elective)	45	39	26
BSc	Computer Science	80	106	83
BSc	Non-medical	320	350	265
BSc	Biotech (Hons)	25	48	31
BCA	Computer Science	120	175	148
BCom	Commerce	280	418	306
BBA	Management	120	205	142
BA	Humanties	1000	1445	1217
B.A.BEd	Education	25	64	55

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5998	1280	128	18	102

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
270	150	Nil	20	14	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system in the College is established for a better and effective student-teacher relationship and guides the students in academic matters. All teachers act as Mentors to the students allotted to them. Students meet their Mentor at least once in a month for guidance. At the beginning of the session, the Principal and Registrar conduct an orientation program for each stream. At the beginning of each academic session, admission committees are formed. Subject wise names of the mentors for various classes are displayed on the college website and student notice board. For the subjects where the number of students is large, more than one mentor is allotted and the students are distributed in different sections. The mentees are acquainted with the institution, its goals and mission, the facilities available and the rules and regulations of the affiliating university. Students of each subject have a fulltime allocated teacher as their mentor. Keeping in mind the bond created out of this acquaintanceship, these faculty members are the mentors for the group of students they have admitted into the institution by the prescribed method. Students are encouraged to meet these teachers to help them to tide over the problems that they might face while settling into their new classes and teachers. It is a healthy practice as it creates a teacher student bond and diffuses any stress related concerns. The mentors act as support system for the holistic growth of the students and to reach greater heights in their professional lives thereby contributing to lasting personal and professional relationship between the students and mentor. For extracurricular activities, talent hunt programs are organized at the beginning of the session to identify the different talents in students. Different mentors are appointed for different talents to train the students and improve their capabilities. Even professional coaches are hired by the college as per the requirement who train the students in a professional way for various events and these students then represent the college in various Cultural fests and Youth Festivals. Sports coaches are there to mentor and train the students for various games as per their latent talent and the students under their training are able to compete for championships at State, National International levels. During the Covid-19 Pandemic, when the physical, social and mental trauma among the students were at peak, all the assigned mentors stayed in constant touch with the assigned group of students. The college also has a Counseling Cell run by selected teachers of Department of Psychology. The team was in constant touch with all these students and interacted with them regularly through telephonic call/ Whatsapp and provided counseling (physical, social or emotional).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7278	248	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
143	248	16	Nill	126

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	PGDCA	I	16/12/2019	19/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• D.A.V College affiliated with Panjab University, Chandigarh, is obliged to implement all directives of the University regarding continuous internal assessments and evaluation in all Disciplines for all Papers. •During the Lock down following Covid-19 Pandemic, online assignments were taken from the students. It is worth reporting that despite the several problems that some of the students faced with regard to Wi-Fi or internet connection, teachers keep in touch with students to solve their problems like sharing of study material, power point presentations and audio lectures. •Mid Semester Tests and periodic class tests are conducted regularly. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department portals of the college website. The schedules announced are strictly adhered to. •Continuous Internal Assessment evaluation of students is done by the faculty members through innovative teaching pedagogy. Each department verifies the internal assessment data of the students before it is submitted to college portal. • Assignments/ Projects are given to students. • Question Answer Sessions / Quizzes are held regularly • Group Discussions are held on various topics apart from curriculum too • Competitions among students are encouraged within departments • Mercy tests are specially held for students who have missed the Mid Semester tests for unforeseen circumstances. • The college strictly monitors the attendance of the students and the admit card is provided to the students for the end-semester exams provided they fulfil the required minimum attendance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The College is affiliated with Panjab University, Chandigarh, is obliged to implement all directives of the University. Academic Calendar is prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. • The

College prospectus contains an important segment of the proposed academic schedule for the year. The start and end of the academic year is the same, The conduct of the Semester Examination (theory and practical) is exactly as the University mandate. • Following the Covid-19 Pandemic and Lock down, the University announced online examination for the students. The College followed the instructions of the university related to online examinations smoothly and efficiently. In accordance with the directives of the University online practical exams were conducted for both 'intermediate' and 'terminal' students. •The College facilitated the online Examination for the Students by creating e-mail IDs and Department e-mail IDs for the students in case they had exam-related queries. •While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. •All directions received from the University regarding academic calendar and Conduct of Examinations is communicated to the Faculty through Group e-mails and is also uploaded on the College Website and College Notice Boards. •Rules and regulations regarding examinations and academic calendar are further conveyed to students through college website, notice boards and Whatsapp groups.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.davchd.ac.in/igac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	PG Diploma	Nill	43	30	69.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://campus.davchd.ac.in/downloads/igac.stu.sat.1920.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-Science and Engineering Research	13.97	8
Major Projects	1095	DST- Science and Engineering Research	60	6.3
Major Projects	730	ICSSR-IMPRESS	15	6
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Resume Writing	Department of Computer Science and Applications	11/09/2019
One day Capacity Building Workshop on Research, Publication and Intellectual Rights.	Library	21/09/2019
Specialized workshop on Animation, VFX Networking	Dept. of Computer Science and Applications	06/02/2020
Webinar on Modern Web Application Development and Top Technical Developments in 2020	Dept. of Computer Science and Applications	16/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Psychology	4
Commerce	3
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	5	6
International	Commerce	7	4
International	Chemistry	35	3.64
International	Psychology	10	4.1

National	Psychology	4	4.3
International	Management	2	5.8
International	Physic	15	4.7
International	Maths	3	1.8
International	Economics	2	0.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology (Book Published)	1
Economics (Chapters/Book Published)	2
Chemistry (Chapters/Book Published)	4
Commerce (Chapters/Book Published)	16
Computer science IT (Book Published)	1
Punjabi (Book Published)	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Antibacterial activity of antimicrobial peptide extracted from <i>Trianthemaphortu lacastrum</i> Leaves	Dr. Kakoli Biswas	The Pharma Innovation	2019	Nil	Nil	4
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optimization of the biological synthesis of silver nanoparticles using <i>Penicillium</i>	Raman Soni	Green Process Synthesis	2019	23	23	Panjab university , DAV college, Sector-10, Chandigarh

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GRS-1 and
their anti
microbial
effects
against
common
food-borne
pathogens.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	30	19	52
Presented papers	16	14	5	3
Resource persons	2	3	5	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Antiplastic Campaign and Road Show in College Neighbourhood	Waste management Society and NSS ,DAVC	2	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best NSS Unit among the Colleges in the Union Territory of Chandigarh for the session 2018-19	Rs. 20000 cash Prize	Panjab University	200

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Waste Management	Swachh Bharat Abhiyan	20	250

Committee with
UT
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Practice	Teaching internship	Govt Schools of sector 8,10,15 and Dhanas	20/01/2020	15/05/2020	36
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Amulya Herbs Pvt. Ltd., Panchkula, Haryana	27/05/2019	Consultancy project	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12552000	12462424

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
SOUL software	Fully	NIL	2004
RFID	Fully	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	87093	10869513	585	366795	87678	11236308
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	300	5	1	1	1	30	24	600	0
Added	0	0	0	0	0	0	0	200	0
Total	300	5	1	1	1	30	24	800	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

800 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
743140	72467682	161240	14801985

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation and utilization of the financial corpus for maintenance and upkeep of the physical academic and support

facilities. There are number of committees and subcommittees like Library Committee, Sports Committee, Purchase committee, stock verification Committee etc. that oversee and supervise the utilization and maintenance of the support facilities of the college. Notices regarding the procedures and policies for utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms are issued time to time from the office of the Principal. Library: The library of the College is using Campus Whizz software for Library automation. In- house binding and Xerox service is also provided. The College students can also avail the Internet facility through Wi-Fi. Library also provides access to e-resources through the databases like NLIST, EBSCO Management and J-Gate Social Sciences etc. Data card printer, Information KIOSK has been installed in the library premises. The whole setup of RFID comprising RFID Security Gates, Staff Station, Book Drop Box, RFID KIOSK (Self-check-in and Self-Check-out), RFID Tags, RFID enabled Id cards, RFID Hand held reader have been incorporated in the library solely with the huge financial assistance from RUSA grant. Laboratory: Laboratory Attendants are responsible for maintaining a record of equipment under the supervision of the Head of the Department. Maintenance and upkeep is also done by the technicians. Skill Development Center: College has established a separate building as Skill Development Center with 9 Labs, one IT Lab and Classrooms. Different committees are constituted for the smooth running of skill courses. Sports: The Sports equipment, shooting range, basket ball court , synthetic handball court of International Standard, gymnasium Hall, Badminton Courts etc. are maintained and are in excellent condition for the recreation of the students as well as for the reputable sports excellence of the college. IT Infrastructure: The setup has fire ball which controls the websites. This provides only allowed websites to the stakeholders. Internet telephony is introduced and CCTV as well as security cameras are installed in campus to keep the students in check and under control. Class Rooms: Smart class rooms are integrated with the digital displays, tabs, whiteboards, assistive listening devices, and other audio / visual components that make lectures easier, engaging, and more interactive. Dedicated Staff is given the responsibility to look after the class rooms. Central Instrumentation Lab: DAV College Managing Committee along with the grant of Department of Science and Technology, Government of India has started an Instrumentation Lab in College Campus. Committee has been constituted for the utilization of grant and maintenance of CIL lab. The maintenance of the cleanliness of the college is partially outsourced to able Contractors who are hired after an interview for the job. The College has a sufficient number of plumbers, electricians, masons and technicians.

<http://campus.davchd.ac.in/downloads/igac.proc.pol.1920.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	scholarships-poor and needy	71	507000
Financial Support from Other Sources			
a) National	Nil	139	0
b) International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Seminar on Resume Writing and developing skills for Group Discussions	11/09/2019	150	ICFAI Business School, Gurgaon
Specialized workshop on Animation, VFX Networking	06/02/2020	100	Department of Computer Science
Workshop on Yoga	21/06/2020	70	women cell, DAV College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ernst and Young	15	3	TCS	3	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Sc. Medical	Science Department	D.A.V Collage	M.sc (Chemistry)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	30
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
IT Exhibition	College level , Department of computer and IT	76
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze Medal	Internat ional	1	Nill	Nill	Lakshay Khatri
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Regardless of the Covid-19 pandemic, the Student Council remained active and organized several activities online with great enthusiasm and success. The College has a dynamic Student Council and Student Representatives that serve in different Committees of the College. The student members of the Students' Council help the College in planning and execution of various co-curricular and extracurricular activities. As per the guidelines of the NAAC, the student members are inducted in IQAC. The Student Council is an elected body, governed by a constitution that defines its functions and role. Dean Student Welfare office conducted Elections of Students' Central Association 2019-2020 on September 6, 2019. The election witnessed huge student mobilization and election campaigning which resulted into good voter participation. The whole process was peaceful and as per the Lyngdoh committee guidelines. Dean Student Welfare office organised a four days tour to Kullu, Manali (including a tracking to Tirthan Valley) from 30th Oct. to 3rd Nov. 2019 giving exposure to students of the cultures in hill states. DSW Office organised the Dental Health Check-up Camp which was conducted by Dental Arcade on 14th Nov. 2019. Three day Annual Fest, KAARVAAN 2020 was organised from 18th to 20th February 2020. Bright clothes, vibrant colours and traditional folk songs blended with elegance made the audience to dance and swirl in joy. There were spellbound performances across plethora of events including Dances, Modelling, Gazal, Qwaali, Electronic Dance Music, and Popular Band. Students participated enthusiastically. Various cultural events of the college were presented like Haryanvi Dance, Manipuri Dance, Nati, Bhangra and Gidha etc. The traditional dances presented reflected the regional flavour and elegance of Haryana, Himachal Pradesh, Manipur and Punjab. There was also a spectacular Dance performance by college students from Afghanistan reflecting their folk culture. There were performances of popular singers like Sandeep Singh Brar, Surinder

Khan and Umar Daraaj Chishti. Gajender Singh Phogat presented Haryanvi songs. There was a scintillating performance of Himachali songs by A.C.Bhardwaj and Ramesh Thakur. The event ended with a very enthralling performance by Punjabi singer Karan Aujla. Photography exhibition, Rangoli, Mehndi, Turban Tying and Best out of Waste competitions were other attractions of the fest. The event sharpened managerial skills of the students as all the events were designed, organised and managed by them under the supervision of DSW office.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management: The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The institution has a practice of participative management. The college provides the better opportunity to all the participants and includes them in the decision making process. Decentralization provides operational autonomy to all functionaries to work towards decentralized governance system. Formation of different committees , in coordination with the college authorities, comprising representatives of all the stakeholders of the college for coordinating important academic as well as co-curricular activities of the college. This is the decentralization and participative management practice followed by the college. Faculty members are given representation in various committees/cells and are allowed to conduct various programs. They are encouraged to develop leadership skills by being in-charge of various academic, co-curricular and extracurricular activities. They are given authority to conduct industrial tours and to have tie-ups with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following Committees/clubs are formed in every academic session: Admissions Committee Programming/Time Table Committee Examination Committee Academic Commiittee Research Committee(Dean and Deputy Dean Research) Dean Alumni Dean Foreign Students Hostel Committee Cultural Committee NCC/NSS In -charges Student Welfare Committee Anti-Ragging Committee Equal Opportunity Cell Women Cell Waste Management Society Scholarship Committee Movie Club Literary Club Placement Cell Public Relations Officer Eco-Club Grievance Redressal cell Techno Minds Departmental clubs Drama Club Literary and Quiz Club Music Club Scientific Societies Fine Arts Club Arya Yuvak Parishad Hindi Sanskrit Sahitya Parishad Punjabi Sahit Sabha Departmental Committees / clubs are Formulated to streamline the functioning of departments. All these committees are formulated for the smooth functioning of their

respective areas allocated to them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The procedure for admission of students annually is laid down by the Director Higher Education(DHE), Chandigarh Administration, Chandigarh. Admission of the students to the College follows a centralized pattern and is done in accordance with the norms set by the Director Higher Education. The procedure, rules and regulations of admissions policy (including online admission) and enrollment prescribed are strictly followed. The Admission in the college is done through a centralized application process and students are admitted on merit basis. Admission process in the college is paperless, computerized and efficiently well organized. The Centralized admission was conducted through a Joint Prospectus released by Department of Higher Education, Chandigarh Administration for all the colleges falling in UT Chandigarh under one umbrella. The College prospectus was also released for the college level admissions in BA, PG Diploma Courses and B. Voc. Courses. Merit list is displayed on the college website. Admission process involves: Release of Prospectus , Online Registration , Login to apply for courses , Filling the Online Application Form, Uploading of Certificates/Testimonials, Scanned Photograph and Signature, Display of Deficiency list, Final Display of Merit Lists , Schedule wise Counseling, online payment of fees/dues , online allotment of roll numbers and groups.</p>
Industry Interaction / Collaboration	<p>The Placement Cell of the college is collaborating with the Industry for grooming personality and placement purposes. The Placement Cell organizes Job Fair in collaboration with the various departments, industries and companies. The College is collaborating with different industries as an initiative in which skill based</p>

vocational courses are taught. Students were sent for training in various industries as part of their curriculum. Better interaction between technical institutions and industry is the need of the hour. Placement cell organizes various activities and invite industry people to college to bridge the gap between industry and the academia.

Human Resource Management

The greatest asset of any institute is its people. Human resource management function involves the recruitment, placement, evaluation, compensation, and development of the employees of an organization. Hiring right people is a top priority for the institute. Recruitment, selection and empowering them are a part of the HRM which is followed by the institute for an efficient and productive workforce. Staff is recruited well in time before the beginning of the session. All the recruitments are as per the UGC/DHE norms. The College follows decentralized modes of functioning and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views and suggestions for the academic growth of institution. To promote academic development of the teachers, the college motivates and actively supports their Ph.D. studies, publication of books, articles. Teachers are relieved on priority basis to attend orientation courses, refresher courses, short term courses, conferences, seminars, workshops and paper presentations for academic development and career advancement. Class-IV employees are motivated to improve their educational qualifications and technical skills.

Library, ICT and Physical Infrastructure / Instrumentation

The Library provides conducive atmosphere and sufficient seating facility to its readers for browsing and relaxed reading. The building of the library is multi-storeyed, well ventilated and air-conditioned as well. There is a rich collection of books in the streams of humanities, social sciences, sciences, IT, language, literature, commerce and management. 24 computer systems have been installed in the digital corner of the library for faculty members and research scholars.

CDROMs covering literature and various other subjects are also provided in the Periodical Section of the Library. Library has been using Campus Whiz software for Library automation. In-house binding and Xerox service is also provided in the same building. It is college's whole hearted endeavor to provide right and timely information to the readers from the vast collection and the updated OPAC. The College students can also avail the Internet facility through Wi-Fi. Library also provides access to e-resources through the databases like NLIST, EBSCO Management and J-Gate Social Sciences etc . Library issues Unique Smart ID cum Library card to all the bonafide students and to all the staff members of the college. It also provides back sets of Journals and Magazines, University Syllabi, Old Question papers of University exams. Data card printer, Information KIOSK has been installed in the library premises. The whole setup of RFID comprising RFID Security Gates, Staff Station, Book Drop Box, RFID KIOSK (Self check-in and Self-check-out), RFID Tags, RFID enabled Id cards, RFID Hand held reader have been incorporated in the library solely with the huge financial assistance from RUSA grant. Lal Chand Research Library is a Research Library established in the Year 1917 in the memory of its first President, Late Rai Bahadur Lal Chand. More than 10,000 ancient books and 8,360 rare manuscripts were brought to Chandigarh's DAV College. Out of these 8360 manuscripts, 6450 are the paper manuscripts which contains pictures to illustrate the writings. Most of these manuscripts are inscribed on Taar Patras (palm leaves) with the oldest dating back to 1375 AD. The college has well planned and well maintained infrastructure. It has spacious classrooms, seminar rooms with audio visual aids, two auditoriums, a cyber cafe, smart-class rooms, vast playgrounds Gymnasium, Language Lab, 41 well equipped labs, 5 IT Labs , 2 museums and Central Instrumentation Lab sponsored by FIST- DST.

Research and Development

The College has research centers in Biotechnology, Chemistry, Physics and Zoology. Several research scholars are pursuing research and several faculty

members are acting as Ph.D. supervisors. The College has advanced research labs to facilitate research and innovative teaching. The college administration emphasizes organizing research workshops, seminars, lectures etc. To promote research environment in the college, the students and faculty members are motivated to carry out various in-house research projects. They are encouraged to participate in various seminars and workshops. Faculty is encouraged to explore various funding agencies for sponsored projects.

Examination and Evaluation

The academic calendar for the conduct of examinations and evaluation is prepared by the Panjab University, Chandigarh. Examination related information such as schedule for filling forms, examination time-table results etc. are displayed on the college website, digital boards and notice boards. The College ensures that all examination related rules and regulations of the University are strictly followed. The College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. The examination schedule and evaluation process are clearly mentioned in the college calendar. This ensures effective implementation of the examination and evaluation process. The university has launched an online-examination portal for teachers. Faculty members have registered Examiner IDs issued by Panjab University. Controller of examination of college and examination committee handles the mid-semester as well as end-semester examinations that are mandatory as per the Panjab University norms. The traditional written examination system is complemented with in house project work, assignments, group discussions, power point presentations and seminal lectures. On-job-trainings and project works are other evaluative measures followed by some of the courses. Following the Covid-19 pandemic and lockdown, the university has announced online examination for the students. The college followed the instructions of the university, related to online examinations and conducted online

practical as well as theory exams smoothly and efficiently. The college facilitated the online examination for the students by creating e-mail IDs and department e-mail IDs for the students. While the college follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency.

Teaching and Learning

Teaching and Learning in the college has evolved over the years since its inception. The delivery of lectures is always the most popular way of imparting knowledge. But in the technologically suave world, other means are being used to disseminate information. Teachers use audio-visual aids, smart classrooms, the internet and its plethora of information and the access to digitized libraries world over, the social media, movie streaming, ICT enabled tools, seminars, workshops, Research papers, tours and trips etc. The College Faculty participate and attend regular professional development and quality improvement programs like Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, The college also organizes such programs to orient teachers into new research and pedagogy.

Curriculum Development

The College is affiliated to Panjab University Chandigarh and syllabi are framed by the University Boards of studies. However, college teachers who are Members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the college. The University redesigns and develops curriculum from time-to-time through the duly constituted curriculum/courses designing committees. Teachers attend curriculum related workshops and make constructive suggestions. Many of the college teachers are members of BOS, Faculty of Sciences, Academic Council and senate of Panjab university which enables them to be a part of the design process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development

Proposals for infrastructural development, research and development projects, seminars and workshops, various grants and scholarships are prepared and submitted online to concerned organisations including state government and central government. Sanctions are obtained through the same mode. Necessary budget allocations for various schemes including research projects are also realized digitally through the online modes. Various MIS modules are an integral part of the data and information transfer process between the College and the higher education department. Online official communications regarding planning and development is realized through e-mails. Notice display system is there for students and other stakeholders. Regular exercises of e-tendering process is done through Govt. portal. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. The college has been selected for RUSA Infrastructural grant and the proposals for infrastructural improvements and renovations, equipment, etc. are uploaded on the MIS portal of RUSA. Project monitoring and project completion status are also uploaded on the RUSA portal.

Administration

The administrative block is fully equipped and its various functions are fully computerized. The administrative work in the college has witnessed a great improvement with the implementation of the e-governance system. The administrative staff uses the system for publishing all important student notification / information related to fees, roll number issuance, holidays, examination date sheet, library information etc. The system publishes the information on the college website, sends the same to the mobiles of all the registered students and their parents. The college office is connected through internet and intranet with the Principal's office for online supervision. The salary of the substantive staff members is done through the Campus Whizz software. To provide a hassle free, convenient and cheap process, maximum of the administration of the college is with ICT based technology. Students obtain maximum information in online mode.

Attendance is filled and monitored through the online portal or Android App. This has highly benefited to the students and teachers in taking attendance, recording it in a paperless way and any time access for the student and teacher. Whatsapp Group has been created for sharing orders, information, direction, vital announces and notices to the employees. The College administration has stepped ahead in the direction of paperless administration and almost all communications with higher authorities are realized online through e-mails.

The other digital formats are: • Supervision of various scholarship schemes, • Maintenance disclosure of comprehensive information on its web-page, • Development of ICT based infrastructure in the College, • Wi-Fi campus and biometric attendance system, • Fully computerised office and academic departments, • Conduction of seminars/workshops/training on digital literacy, • Organization of computer awareness programs, • Management of e-resources in central library departmental libraries, • Issuance of salary/ GPF e-slips,, • Salary payment to employees through net-banking, • Management of College web-site • Cashless transactions payments, •AISHE Data and NIRF data on MHRD Portal.

Finance and Accounts

The college operates through PFMS for its Grants received from State or Central Government. Expenditure is met out of the available accounts online and through PFMS portal, transferring directly to the vendors/beneficiaries through their bank/Post office account

The college regularly uses online payment facility through various payments. All kind of financial transactions has become cashless. Fee from the students is also collected through online mode. The salaries of employees and examination remunerations are paid through online mode. All purchasing transactions are executed necessarily cashless to maintain transparency and financial accountability in the system. Purchase of items and hiring of various services is entirely through online through GeM (Government e Market Place) portal as per the mandate of Government of India. All the accounts are being maintained

in nationalized banks with maintenance of proper ledger at College level. Campus Whizz facilitates - Automation of salary, Leave, PF, other deductions, generation of ITR reports, management of various funds and online quotations / biddings for purchase of goods / Services etc. All the departments are interconnected through IP telephony , surveillance and internet connectivity through optical fiber routed and managed by CISCO switching and firewall. Mobilization of funds includes all the financial transactions, purchases and expenditures which are managed through online mode which help in managing administrative work and also help to maintain a secure, accurate repository with transparency in the system . Accounting of the institute is computerized. All financial transactions are managed through bills vouchers ensuring transparency. Bursar ensures proper utilization of funds and verification of bills/ vouchers ensuring internal audit. Accounts of the college are subjected to external auditing by a certified Chartered Accountant -Statutory Audit.

Student Admission and Support

Regarding Student admission and support, the college has made a great leap in the implementation of E-Governance with a full automation of student admission procedures and maintenance of an exhaustive student profile. The admission procedure for students is online and all the guidelines of admission are available to the students. The students upload their admission forms and scanned copies of their supporting documents on Online portal. Merit lists are displayed online on admission portal. Admission includes online payment gateway and fee is deposited online. Information regarding the admitted students' is sent online to the Panjab University through Panjab University portal.

Examination

Automated Examination Management Module of Campus Whizz and G-Suite has been installed. The modules for attendance, evaluation, assignment and its evaluation and result publication have been automated. As per the directions of the University, it is

mandatory to carry out the examination related activities in online manner. The examination forms of the students are filled online. Roll numbers are issued by the university in online mode. Filling of examination forms, revaluation forms, obtaining roll numbers, receiving of examination papers, uploading of marks, etc. everything has to be done in online mode. This year due to COVID-19, University Final Examinations, 2020 were conducted in online mode.. University Question Papers of different programs were sent to the colleges through University portals. The colleges uploaded each question papers in the college website for students as per examinations schedule. The students downloaded the question papers from college website and gave their exams. After completing their exams within time, they submit their answer scripts online to the college. The answer scripts were corrected by the Examiners (Faculty members) and the marks were uploaded on the University Examinations Portal after scrutiny.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day Capacity Building Workshop on Solid waste management through Ve	Capacity Building Workshop	20/09/2019	20/09/2019	20	Nil

rmicomposting on
20.09.19

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on India: Tradition, Art, Culture and Society(By: Dr. Harmunish Taneja)	1	15/11/2019	28/11/2019	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
155	93	92	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, casual leaves, gratuity, provident fund, fee concession forwards, loan facility, well-equipped and well-furnished staff rooms, Wi-Fi campus, separate departmental rooms for Heads of Departments and to various Deans of the college, guest house facility, telephone facility and transportation facility for local and outstation assignments. Open access library, research cabins fully equipped with INFLIBNET, medical facility, Hi-tech branch of SBI, ATM facility and Beauty and Wellness services, Gymnasium, free parking facility for bikes and cars, farewell functions on the	Casual leaves, loan facility, free uniforms, PF, fee concession for wards, medical facility, Wi-Fi campus, Guest House facility, telephone facility, Hi-tech branch of SBI, ATM facility and Beauty Wellness services, gymnasium, free parking facility for bikes and cars, farewell functions on the superannuation of the employees are organized in recognition of their contribution towards the institution.	Scholarships and financial support is provided to the needy, meritorious and deserving students, Fee concessions for sports and Cultural activity achievers, Students' Grievance Cell, Anti-Ragging Committee, Sexual harassment committee, café, canteen and juice bar, Bookshop and Tuck shop, students' council, societies and clubs, Book Bank, Incinerators and Vending Machines. Ramp for differently-abled students, Mess facility, Medical facility for the students, Mentoring and Counselling sessions are provided to the students, AC and Non-AC Hostels with full amenities, Reading room and Computer

superannuation of the employees are organized in recognition of their contribution towards the institution

Lab facility , Fitness Zone, Beauty and Wellness facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a transparent and well planned financial management system. The college has appointed a Bursar to regularly scrutinize and audit/regulate the college expenses. Daily transactions are verified by the Bursar of the college. The college accounts are duly audited by a Chartered Accountant. The college operates through PFMS for its Grants received from State or Central Government. Expenditure is met out of the available accounts online and through PFMS portal, transferring directly to the vendors/beneficiaries through their Bank/Post office account. The college regularly uses online payment facility through various online modes. Student fee is also collected through the online mode. The salary of the staff is credited in their respective bank accounts. All kind of financial transactions are cashless. Campus Whiz facilitates provides Automation of salary, Leave, PF, other allowances and deductions, generation of ITR reports, management of various funds and online quotations / biddings for the purchase of goods / Services etc. Mobilization of funds includes all the financial transactions, purchases and expenditures which are managed online mode which help in managing administrative work and also help to maintain a secure and accurate repository with transparency in the system. Accounting of the institute is computerized. Accounts of the college are subjected to external auditing by a certified Chartered Accountant –Statutory Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Raj Kumar	2000	Poor Needy Deserving Students
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC, Panjab University, DHE	Yes	Deans , Registrars
Administrative	Yes	Panjab University	Yes	Principal DAVC Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is regularly conducted by the college with an aim to involve and inform the parents about overall progress of students. Feedbacks from the parents are collected through feedback forms. Due to Covid -19 Pandemic, no parent teacher meeting was held.

6.5.3 – Development programmes for support staff (at least three)

Technical Staff is encouraged to attend Training for Technical Development workshops. The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. Support staff is involved in all the functions of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Sanitation napkins vending machine in the hostel washroom. Biometric attendance for all employees. Capacity building workshops are organised under the aegis of RUSA. Renovation of Mini Auditorium. Installation of Generator for server room. Digital podiums for conference hall and mini auditorium. Installation of Three large capacity Bio composters for students Mess Waste Management.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Dr. Jayanti Dutta, Deputy Director, UGC-Human Resources Development Centre, Panjab University conducted a workshop to enlighten the institution about the need to have quality circles in the institution. The talk was entitled Doing my bit for Highe	14/09/2019	14/09/2019	14/09/2019	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A webinar on India's Dirty Little Secret: The Way Forward was conducted on. The experts were Ms. Supreet Dhiman from End Incest Trust. About 90 students and 10 faculty members attended the online talk	12/06/2020	12/06/2020	60	40
A webinar on 'Women and the UN Sustainability Goals (Agenda 2030) : Is empowerment and participation of women a pre-condition to save our planet?' was organized on. The resource person was Ms. Parul Sharma, Human Rights Lawyer with Focus on Sustainab	17/06/2020	17/06/2020	55	45
Women Empowerment	25/10/2019	25/10/2019	200	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college has taken following initiatives like- • Installation of LED lights and Solar lights. • Workshop on Renewable Energy Resources. • Installation of solar lights to reduce carbon footprint in the environment. • Rain Water Harvesting System. • Use of Tertiary water for watering college lawn and plants. • Segregation of waste into dry and wet waste. • Installation of Three large capacity Bio composters for management of waste from students Mess. • Separate dustbins for bio-degradable and non-biodegradable wastes generated in the college for proper segregation and disposal. • Installation of Sanitary Pad Incinerators on campus and Demo workshops conducted for Students. • Launch of plastic free Chandigarh campaign in college. • Anti-plastic awareness rally to reduce the use of plastic bags below 50 micron within the campus and in the adjacent market place. • Cleanliness and Plastic waste collection Drive at four locations in Chandigarh City (Off campus). • Shramdaan programme and global</p>

march for single use plastic free green world. • Vermicomposting unit to make organic fertilizer. • Leaf composting. • Webinar on : How to manage leaf litter. • Regular and frequent environment rallies to create Environmental Awareness. • On Campus Botanical Garden to promote conservation of plants of medicinal and economic importance. • Plantation and its maintenance by student for green campus. • Tree plantation drive in the college campus and in village Dhanas. • Tree Walk to know the trees of the college campus. • Sapling Distribution drives. • Seminar on Swachh Bharat Abhiyan and swachhta shapath at DAV College. • Cleanliness Drive in College campus and Library. • Door to door campaigning and distribution of Literature in Village Dhanas. • Lecture On "Water Conservation" Under Jal Shakti Abhiyaan. • Celebration of green Diwali.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	Nil
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	7
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	7
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	17/07/2019	1	Rally	Population Explosion	70

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	07/06/2019	The College Prospectus provides code of conduct for various stakeholders. It lays down the vision and mission of the College. It prescribes professional ethics through insistence upon rules and regulations and

		ordinances that are necessary for maintaining the College Discipline and its Best Practices. Prospectus acts as an interface between the respective institute and students, parents and various stakeholders. The Joint Prospectus of all the colleges functioning under Chandigarh Administration is launched by Director Higher Education, Chandigarh.
Panjab University Rule Book	17/05/2019	Panjab University rule Book is published and released by Panjab University Chandigarh for its Affiliated colleges every year in the month of June. All the policies defined by the University for all its affiliated colleges are followed as such.
Code of Professional Ethics:	06/07/2018	Code of Professional Ethics is contained in UGC Regulation on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, published in Gazette of India, July 2018.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MOTIVATIONAL TALK on You become what you think BY SHRI. HITA AMBRISH JI	17/09/2019	17/09/2019	800
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus.
- Segregation of waste into dry and wet waste.
- Rain Water Harvesting System.
- Solid waste management.
- Use of Tertiary water for watering college lawn and plants.
- Vermicomposting unit to make organic fertilizer.
- Botanical Garden to promote the growth of medicinal/useful plants.
- Plantation and maintenance by students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Environmental education is one of the subjects in the curriculum in college.

With the help of environmental education, students' knowledge about the environment is instilled into every country's citizens. The College has taken following initiatives like- Segregation of waste to dry and wet waste Rain Water Harvesting System Use of Tertiary water for watering college lawn and plants Vermicomposting unit to make organic fertilizer Botanical Garden for conserving plants of medicinal and economic importance Plantation and its maintenance by students. Separate dustbins for bio-gradable and non-biodegradable wastes generated in the college for proper segregation and disposal. Regular and frequent environment rallies to create Environmental Awareness. Leaf composting. Workshop on Renewable Energy Resources.

Installation of Three large capacity Bio composters for the waste management from the students Mess. Tree plantation drive and Tree Walk organized by Botany Department in association with Chandigarh tree lovers (citizens' initiative) and Eco club DAV College. Installation of Sanitary Pad Incinerators on campus and Demo workshops conducted for Students. Launch of plastic free Chandigarh campaign by MP Smt. Kirron Kher. Anti- plastic awareness rally to reduce the use of plastic bags below 50 micron within the campus and in the adjacent market place. Cleanliness and Plastic waste collection drive at four locations in Chandigarh City(Off campus) Installation of solar lights to reduce carbon footprint in the environment. College has adopted green campus and polythene free campus under Clean India, Green India. Success is visible in the form of solar lights, Rain Water Harvesting system and solar water heaters which have been installed in the college hostel. All the waste of the college and the hostel is disposed-off in an appropriate manner to ensure environmental safety. Department of Botany and Eco-Club of the College are very active and celebrate "Van Mahotsava" has been organized every year with great zeal and gusto. The college campus has a comforting lush green environment. A number of villages in the periphery of Chandigarh have been adopted by NSS Unit of the college for creating awareness regarding tree plantation, women empowerment, drug addiction, health and nutrition, sanitation and hygiene etc. Best Practices followed by Library during pandemic: In the on-going crisis of corona virus which hit India from March onwards and is still going on, it has been our endeavour at DAV College to provide up to date library services to our worthy readers. College is utilizing the digital mode to keep the library services going. Access to readers for online subscribed databases like JGATE, EBSCO, NLIST is being provided. The library staff apprised the students through e-mails too about the ways and means to use these databases in their academics and research work. Some of the publishers also provided access to e-books which was duly sent to the students and faculty too. Besides these, webinars were also conducted from time to time covering training programs on JGATE and NLIST and other useful topics for research scholars and students. WhatsApp group of PG students has also been formed so that they can reach out to the librarian for any of their library related queries. Fully adhering to SOP, the library has been operational even during the lockdown period w.e.f. May 18, 2020. The students could visit the library for their academic needs. Since then the portals of library are open to the faculty, research scholars and students. Another service provided by the library in the pandemic phase is the setting up of Library Helpdesk on the Student portal of our college.

"<https://student.davchd.ac.in/frmContentPage.aspx?Id79LDGE6hrr6TRi/jyI7eG3A>"

The email ids of the professional staff of the library are provided on which students are forwarding their queries. Library services as per the requirement of the students are duly been provided by the staff. The library extends its services through its website "<https://www.davchd.ac.in/library>". From the infrastructure to the services -online and offline both it is an extremely

helpful platform for the students. They can also search the question papers of previous years and syllabi as well. Various ICT links have also been provided on the website which are helpful for the students in their academics and career. Additional Services: Library is marching ahead in the mission of providing reader friendly, tech savvy services expeditiously and efficiently: In house Xerox facility OPAC (KIOSK) CDROMs covering literature and various other subjects are also provided in the Periodical Section of the Library. 24 computer systems have been installed in the digital corner of the library for our faculty members and the research scholars of our college to access the e-resources. Keeping in view the special needs of visually challenged students, the library has set up an exclusive corner for them. JAWS software has been procured so that they can seek their knowledge and information needs. Reading material in Braille has also been kept for them. Two special corners have been established i.e., Gandhian Literature and Arya Samaj Collection. Activities are conducted from time to time to bring this collection into limelight and promote its readership. Meditation room is another hallmark of our college library. LCD has been installed in the entrance area of the library which provides a complete view of the library as well as the latest addition in collection and services.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://campus.daychd.ac.in/downloads/igac.best.prac.1920.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the college is based on the ideals of Swami Dayanand Saraswati who said, "True education consists in promoting knowledge, civilised manners, virtuous character, self-control and other moral qualities and in dispelling ignorance." The college maintains a correct blend of ethical and moral values with the latest teaching methodologies to make the students socially as well as skilfully competent at global level. The college has defined its objectives focusing on the need of the society and commitment for quality. The college is reputed all over the country for academic excellence, extra and co-curricular distinction and Sports. One of the thrust areas of the college's endeavour has been the motivation it is engendering in the students for serving their motherland. By dedicating its Administrative Building to the martyrs and naming it Shaurya Bhawan and building a memorial to some of the college's brave martyrs who had been its students. The staff have tried to instil amongst the students love for their country by making them to participate in many social tasks and national programmes. The college tries to inculcate in them some degree of social responsibility and character. The distinguished Alumni of the college are illustrative of the kind of education that is imparted in these classrooms since the time of the inception of the college. It is difficult to isolate any area as more distinctive than the other. However, the technologically progressive culture of the college makes it especially distinctive keeping in mind the demands of the times. Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e- Governance etc.). The newly introduced RFID system is a self-charging - discharging technology, which is better than the barcodes, as it cannot be replicated. It has added to the reliability, circulation speed, automated material handling, easy stock verification and security. The campus is fully Wi-Fi and automated. The college provides internet access round the clock to the various departments in the college including library and hostel (either through Wi-Fi or broadband connections). Organizing various logical / innovative and programming events and exploiting

open source software is the regular feature for enhanced learning. The faculty of the Department of Computer Science organizes various seminars / workshops and other competitions to help students to improve their logical and programming ability. The faculties also help to update the technical and computing skills of other faculty and staff. Experts from various renowned universities and institutions are invited from time to time to deliver lectures and conduct seminars on inter disciplinary applications of the vast and challenging field of information and technology in various fields. The faculty members of other departments are apprised of various time saving techniques and tools which can be very helpful in their research and publication related activities. The college has drawn a clear perspective plan for future development and to maintain competitive edge by focusing on quality education.

Provide the weblink of the institution

<http://campus.davchd.ac.in/downloads/igac.inst.dist.1920.pdf>

8.Future Plans of Actions for Next Academic Year

? Implementation of blended learning through amalgamation of traditional classroom teaching with e-learning ? To enhance ICT enabled teaching ? The COVID-19 pandemic has led to the largest disruption of education ever. The college reimagines the education and planned to accelerate change in teaching and learning. Online education has meant rethinking of lesson plans to fit a very different format. ? To bridge the gaps, the college will upgrade the digital infrastructure (connectivity, devices and software)? To develop technology and digital equity ? Teachers will be prepared and trained to ensure that online learning can continued ? To improve the digital competencies and technology use in teaching and learning in the time of the COVID-19 and to integrate the technology in higher education. ? A tech-enabled education system will be a pandemic-proof solution that can also be something that can continue after the pandemic. It'll only allow colleges to widen their outreach and reach thousands of students, by simply adapting to a digital curriculum ? To update the online learning technology to enables the students to get access to a large library of resources including books, pdf, test papers and much more ? The college is planning to enhance the availability of study materials and resources at all times with the students. ? To provide all the information to students about online learning apps that can enable students to attend live-streaming lectures by the teachers professionals. This will further provide autonomy to the students to learn at their own pace. ? Clean ,Green and Polythene free Campus ? Awareness programs on Entrepreneurship for Students ? Organization of more Seminars/Workshops in various disciplines and on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. ? Online feedback system for students other stakeholders. To bring in transparency by a more rigorous policy of Feedback from stakeholders and implementation. ? To Prepare for NAAC -3 Cycle. ? To ensure quality of academic programs. ? To increase in Value Added and Skill Improvement Programs ? To organize more academic events like workshops/seminars/conferences etc. ? To make the campus more eco-friendly ? To introduce best practices for sustaining institutional effectiveness. ? Upgrading of existing infrastructure for better utilization of human resource